

INFORMATION and RESOURCES about school disciplinary processes

Understanding your
RIGHTS and RESPONSIBILITIES
as a student and caregiver



Information
Legal Support
Resources

LEGAL SERVICES including advice
and direct legal representation

PLUG@Taibuchc.ca
(416) 206-2150



REXDALE
COMMUNITY HEALTH CENTRE



Public Safety
Canada

Sécurité publique
Canada





RESOURCES INFORMATION

SUSPENDED EXPELLED



LEGAL SUPPORT

GET THE ANSWERS YOU NEED



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Canada



ABOUT THE PLUG

The PLUG project is directed towards youth that come into conflict with the educational system; predominately working with Black students as a result of the high suspension and expulsion rates. Our main objective is to connect students to:

- Information and resources about School Disciplinary processes and the Rights and Responsibilities of Students and Parents
- Early identification of challenges and intervention by working with Black students and their parents/families as well as the school system
- Provide direct legal services such as legal advice, representation and advocacy

*PLUG-IN TO A
SOURCE OF
EMPOWERMENT*

TAIBU COMMUNITY HEALTH CENTRE

27 Tapscott Rd #1, Scarborough, ON

M1B 4Y7 416-206-2150

www.taibuche.ca

REXDALE COMMUNITY HEALTH CENTRE

222 Dixon Rd #301, Toronto, ON

M9P 3S5 416-744-0066

www.rexdaleche.com

ENABLING YOUTH IS WHAT WE WORK TOWARDS...



THE PLUG PROJECT

A PARTNERSHIP PROGRAM
TO SUPPORT AFRICAN-CANADIAN STUDENTS
FACING CONFLICT WITH THE SCHOOL SYSTEM



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WHAT YOU NEED TO KNOW

- The PLUG Project will provide culturally responsive services that include counselling, family supports, healthy relationships, life-management, and decision making skills.
- The PLUG project focuses on Black students, their families, and support networks in Scarborough and Rexdale neighbourhoods in Toronto

Several studies have made it clear that Black students are at a greater risk of facing challenges within the school systems including:

- Disproportionate Suspensions and Expulsions Rates
- Higher School Drop-out Rates
- Lower Academic Achievement
- Racism and Discrimination

"200 students who were expelled between 2011 and 2016 nearly half identified as Black" (James & Turner, 2017)

Studies have shown that students and their parents/families do not have adequate knowledge, information and support on how to navigate the school systems and particularly the process for disciplinary measures including information about their rights and responsibilities

The PLUG Process

Step 1:

Get connected to The PLUG

Step 2:

Client Intake

comprehensive Assessment
understanding the Situation

Step 3:

development of Action Plan

Connection to the Education Act

Signing of The PLUG documents

Step 4:

Communicate with all involved Stakeholders

Determine if academic needs of student are
fulfilled at School/Safe School

Mediation Meeting

Suspension/Expulsion Hearing

Reintegration Meeting

Step 5:

Received intended/planned outcomes

Discuss student goals and needs (future
improvements)

Step 6:

Connecting to Community Information &

Resources

Providing wrap-around for student and family
members

DISCRETIONARY SUSPENSION

- Possession of: Alcohol or illegal drugs or under the influence
- Threat to inflict serious harm
- Swearing at a person in a position of authority
- An act of destruction to property
- Bullying
- Any other activity that is an activity for which a principal may suspend a pupil under the policy of the board. 2007, c. 14, s. 4.

MANDATORY SUSPENSION PENDING EXPULSION

- Possession of a weapon
- Use weapon to cause or to threaten bodily harm
- Committing physical assault:causing bodily harm requiring treatment by a medical practitioner
- Committing sexual assault
- Trafficking in weapons or in illegal drugs
- Committing robbery
- Giving alcohol to a minor